



## Halesowen C of E Primary School

Home Learning

DATE: 27<sup>th</sup> April- 1<sup>st</sup> May

YEAR GROUP: 2

PICTURE: Lowry- The Tree 1931: Please see picture on following page

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<p>How many people can you see around the tree?</p> <p>Using this number; how many different ways can you make this number? Can you use all four operations? + - x ÷</p> <p>For example; <math>6 + 6 = 12</math> <math>20 - 8 = 12</math> <math>4 \times 3 = 12</math></p> <p><math>24 \div 2 = 12</math></p>	<p>Using the picture, can you describe a route for one of the people to take using left, right, <math>\frac{1}{4}</math> turn, <math>\frac{1}{2}</math> a turn, full turn language.</p> <p>Play Simon Says with your family using these instructions.</p> <p>For example, "Simon Says make a half a turn to your right.</p> <p>Simon says, jump a quarter of a turn to your left."</p>	<p>Write out the 3 times table to <math>12 \times 3 =</math></p> <p>You could draw Lowry's match stick people to help you or draw arrays to find the answer.</p> <p><math>1 \times 3 =</math> <math>2 \times 3 =</math> <math>3 \times 3 =</math></p> <p>Now answer this word problem: On Monday, there were three people standing by the tree. Each day of the week, 3 more people stood around the tree.</p> <p>How many people were standing around then tree on Thursday?</p> <p>On Sunday, how many people were there stood around the tree?</p>	<p>Create a bar chart to show:</p> <p>How many people you can see standing around the tree.</p> <p>How many chimneys you can count.</p> <p>How many lamp posts you can see and how many trees you can see.</p> <p>Label the axis and include a Title.</p>	<p>Shapes -</p> <p>How many different shapes can you see in the picture both 2D and 3D?</p> <p>Go on a shape hunt around your house.</p> <p>Make a list of all the 2D and 3D shapes you can find.</p>



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<b>English</b>	<p>Think about Who What Where When and Why questions about the picture.</p> <p>For example; Who is pushing the hoop? What are they thinking? When was this picture painted?</p> <p>After you have thought of some questions, hot seat a family member and ask them to be someone from the picture.</p> <p>Swap over so you are one of the people in the picture.</p>	<p>Imagine you are one of the people in the picture. You can choose who.</p> <p>Write down in thought bubbles what that person is thinking.</p> <p>Can you now have a go at writing it in a sentence.</p>	<p>Character description -</p> <p>Using the person you chose yesterday; can you write a character description about this character.</p> <p>Draw a picture of the person and then describe them. Include adjectives (describing words) to describe their appearance and personality.</p>	<p>Seasons poem -</p> <p>Study the picture. What season do you think it is and why?</p> <p>Create a Seasons poem. It can be any style you like.</p> <p>Think back to the calligram and freestyle poems we have done this year.</p>	<p>Diary entry -</p> <p>Imagine you are somebody in the picture.</p> <p>Write a diary entry about your day. It can about anything you like.</p> <p>Maybe you went for a walk with your Grandad and saw one of your friends by the tree.</p> <p>How did you feel when you saw them? Did you stand and play with them for a while?</p>
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